



# Institutional Development Plan



**Shikshak Sanchalit Shikshan Sanstha's  
DSDD Arts College and Commerce and Science College, Wada**

(ESTABLISHED IN 1981-82)

E-MAIL: principal.wadacollege@gmail.com Website: [www. https://acswada.in/](https://acswada.in/)

UGC Recognized 2(f) & 12(b) of under UGC act. 1956 & State Government Aided Institution

Affiliated to the University Mumbai

**(NAAC Re-accredited with B)**

## General profile

- A. Name of College: **Shikshak Sanchalit Shikshan Sanstha's  
DSDD Arts College and Commerce and Science College, Wada,  
Dist. Palghar-421303**
- B. Adders : **Kolekar Pada, Near Swami Vivekananda Vidyamandir, At Post.  
Wada, Dist. Palghar-421303**
- C. Head of Institution : **Dr. Kishori J. Bhagat**
- D. Email: [principal.wadacollege@gmail.com](mailto:principal.wadacollege@gmail.com)
- E. Website: <https://acscwada.in/>
- F. AISHE Code: **C-33636**
- G. Year of Establishment : **1981-82**
- H. Institutional Status: **Government Aided**
- I. Number of Programme offered: **Under Graduate As per NEP-2020**  
**1. B.A (Marathi, English, History, Political Science and  
Economics)**  
**2. B.Sc. (Physics, Chemistry, Botany and Mathematics)**  
**3. B.Com.**  
**Post Graduate As per NEP-2020 – M.Com**
- J. Name of University : **University of Mumbai**
- K. Accreditation Status : **NAAC Re-accredited with B (2.45 CGPA)**
- L. Date of validity of accreditation: **7<sup>th</sup> September 2021- 6<sup>th</sup> September 2026**

## ABOUT THE COLLEGE

"Shikshak Sanchalit Shikshan Sansthas", Wada is an educational, social and cultural institute registered under society registration act started its operation in 1968 by late Shri. S. P. Kulkarni. "Shikshak Sanchalit Shikshan Sansthas" is an institute which is run by a few dedicated and selfless teachers which is situated at Wada, Palghar, Maharashtra, India.

After establishment of the Degree College (Arts and Commerce streams) in 1981, it was the only college existing in Wada tahsil at that time. It has completed the NAAC second cycle and re-accredited with B-grade, DSDD College progress since its establishment has been remarkable. It began with 50 students and now has reached remarkable number. Out of them 85% are the tribal students. In 1981 the college started Arts and Commerce Stream and in 2013-14, the college started the first Degree College of Science stream in Wada tahsil, With four UG courses in Chemistry, Physics, Botany and Mathematics. In the same year it started M,Com. (Advance Accountancy) The college has well qualified and experience staff and Science faculty runs.

## **Vision Mission of the College:**

### **Vision:**

"To support & empower youth from socially deprived class through holistic higher education facility & bridge socio-economical gap between Tribal and mainstream society".

### **Mission:**

We thrive to provide Value-Based quality Education to learners from Tribal areas to bring Socio-Cultural Transmission through Education and bring the learners into the mainstream to help the individual growth of the learners, with an accent on character building, through co-curricular and extra-curricular activities and imbibe in the minds of the learners, the sense of Nationalism.

### **Broad objectives of the College:**

- To bridge the socio-economical gap between Tribal and mainstream Society.
- To facilitate the learner-centric learning process.
- To Promote Tribal learner to higher education.
- To equip the learners to develop skills helpful for livelihood.
- To make the learners ideal citizens through holistic education.
- To make ability and self-confidence among the tribal learners.
- To build versatile progress of tribal and rural learners.
- To imbibe values of ethics for overall personality of the learners.

## **1.2 Institutional SWOC Analysis**

### **Strengths:**

- Ideal location for pursuit of academic excellence.
- The number of tribal girls students high.
- Experience and qualified teaching faculty.
- Research oriented faculty.
- Social outreach / community service programmes.
- Organization / Participation in co-curricular and extra-curricular activities.
- ICT enabled Teaching-Learning.
- Well-equipped library and Laboratory.
- Healthy staff-management relations.
- Orientation towards national priorities

### **Weaknesses:**

- Financial constraints.
- Inadequate infrastructure.



- Inadequate transport facilities for students.
- Scanty water supply.

### **Opportunities:**

- Expansion of academic programmes.
- To work Upliftment of the tribal community.
- 4-year UG-degree programme.

### **Challenges:**

- Improving the teaching-learning outcomes.
- It has great challenges in raising funds for college development.
- Getting laboratory recognised by University of Mumbai.
- Placement of students in gainful employment in large numbers.
- Promoting consultancy service

### **Institutional Development Plan (for at-least next 10 years)**

#### **Guidelines of National Education Policy-2020 :**

As per NEP 2020, the goal of education is to shape good human beings who think logically, act wisely, show kindness, courage, strength, and have a curious and creative mindset with strong moral values. The policy aims to create responsible and active citizens who help build a fair, comprehensive, and diverse society, as outlined in our Constitution.

### **IDENTIFY INSTITUTIONAL GOALS -LONG TERM AND SHORT TERM**

#### **LONG TERM STRATEGIC PLANS**

- Offering new programmes like integrated Ph.D and other UG programme as per requirement of NEP in all the subjects.
- Undertake certificate courses on gender related issues.
- Offering more Add On Courses on various cross-cutting issues, like, Value Education, Human Rights, Web Designing, Importance of tribal vegetables and their medical importance, Folk and Performing Arts, Knowledge of Self, Vedic Mathematics, etc to encourage multidisciplinary and holistic education.
- Provision of bridge courses for students of disadvantaged educationally backgrounds. Regularly organising students visit to places of importance to know the history, scientific contributions, traditions, indigenous literature and knowledge as a part of holistic education.
- Introduction of new pedagogy that supports student-centric learning.

- Establishment of MoUs with industries for better industry-academia relationship.
- Providing opportunities for internship with local industry, artists, craftspersons etc., and research internship with other higher education institutions or research institutions.
- Providing counseling and mentoring system to all students.
- Providing with sufficient basic infrastructure and facilities, including clean drinking water, clean working toilets, blackboards, benches, Smart board, offices, teaching supplies, libraries, labs, and pleasant classroom spaces and campuses.
- Providing 100% ICT enabled classrooms for teaching-learning.
- Hostel facilities for the desired students.
- Providing medical facilities for students.
- Providing opportunities for participation in sports and cultural activities.
- Improving alumni engagement.
- Apply for various grants to Central and State Govt.
- Empowering the faculty to conduct innovative teaching, research and service.
- Promote decentralized administrative mechanism with participation, flexibility and accountability.
- Providing a disabled-friendly college campus.
- Fostering greater engagement with the local community.
- Promote sustainable development through eco-friendly practices and implementation of the green protocol.
- Undergo regular accreditation of the institution by the appropriate body.

## **SHORT TERM STRATEGIC PLANS**

### **CURRICULAR ASPECTS**

#### **TARGET**

- Introducing more Add-on courses to enrich students in various domains to promote multidisciplinary and holistic education as well as to comprehend Indian Knowledge system.
- Organising students' visit to places of importance to know the history, scientific contribution, traditions, Industry, indigenous literature and knowledge system.
- Encouraging students to participate in program like, Warli painting, creative writing, drama, folk dance etc. in their own language to promote Indian language.
- To augment placements by establishing a centre for career guidance which will remain connected with the different departments of the college.



## **STRATEGY**

- Initiate outcome-based education (OBE) wherein students will learn to structure activities to prioritize the end result.
- Give importance to placement activities by conducting job fairs and hosting Recruitment drives.

## **TEACHING, LEARNING AND EVALUATION**

### **TARGET**

- To position itself as the primary choice of institute for higher education by ensuring high quality output consistently.
- Holistically uplift weaker students by making special provisions based on their unique needs and learning style.
- To encourage the students to be socially committed global citizens by improving their awareness about current socio, political and environmental scenarios.
- Use of more ICT in teaching and learning process.
- Introduce more student-centric teaching-learning process with special emphasis on technology.

## **STRATEGY**

- Remedial classes/bridge courses for the slow learners.
- Encourage teachers to incorporate new methods of teaching and learning into the curriculum by attending Faculty Development Programs.
- Organize collaborative learning, like group project, Group discussion, etc to improve teamwork among students.
- Systematic collection and analysis of feedback from all stakeholders and action taken.
- Establishment of MoUs Academic Institution for Student Exchange and other Programmes.
- Organizing students visit to places of importance to know the history, scientific contributions, traditions, Industry, local literature and knowledge.

## **RESEARCH, INNOVATION AND EXTENSION**

### **TARGET**

- Educational linkages in terms of more MoUs with premier institutions and take up collaborative research projects.
- Promote faculty members to have major/ minor project.

- International exposure to faculty through joint research with faculty from foreign universities.
- Motivate faculty to apply for Patent.
- Encourage Start-up, incubation center and create an innovation ecosystem.
- Encourage research on local issues.

## **STRATEGY**

- Promote inter-disciplinary research within the college.
- Encourage the students to publish their project work in collaboration with their teacher-guide.
- Encourage innovative, location specific and society relevant research among teachers and students.
- Efforts will be made to undertake awareness programme on various Government schemes or community.
- To arrange programme/competitions where students can explore their ideas and transform those into the prototype.
- Continuation of activities under linkages with the neighbouring schools.
- Invite Industry experts for motivating students and provide practical knowledge.

## **INFRASTRUCTURE AND LEARNING RESOURCES**

### **TARGET**

- Regular reforms of the campus infrastructure according to the changing needs.
- Enhance use of technology in teaching-learning and administration.
- Introduction of disabled-friendly Initiatives.

## **STRATEGY**

- Establishment of facilities like medical Centre, canteen centre.
- Technological improve of the campus with centralized WiFi, ICT enabled classrooms, modernization of computer labs and fully automated library.

## **STUDENT SUPPORT AND PROGRESSION**

### **TARGET**

- Refine quality-based education and student exchange programmes.
- Ensure more scholarships for students.
- Improve placement activities.
- Fully functional counseling cell to caters the needs of students.
- Analysis and improvement of student progression annually.
- Enhance the employability skill of the students.
- Fully automated central library.



## **STRATEGY**

- Appeal will be made to NGO's and philanthropic persons/groups to extend their financial help to the students from socio-economic deprived group.
- Conduct job fairs in collaboration with other institutes.
- Special counseling and mentoring for slow learners.
- Organizing various programme to enhance the leadership capacity of the students, with a special emphasis to girl students.

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **TARGET**

- Develop a fully automated Management Information System.
- Promote decentralized administrative mechanism with accountability.
- Ensure transparency in Financial Audit.
- To conduct various quality audits.
- Providing facilities to the faculty members to prepare e-content under MOOC.
- Undergo regular accreditation of the institution by the appropriate body.
- Apply for various grants to Central and State Govt.

## **STRATEGY**

- Promote participation of staff members in FDPs like refreshers, orientation programmes, short term courses.
- Undertake academic and administrative audit, green and environment audit, energy audit and to implement the recommendations.
- Uphold efficient Grievance Redressal committee, Anti ragging & Anti-intoxicant cell, Anti Sexual Harassment Committee, Minority Cell and Women Cell, with the participation of staff and students.
- Preparation of Detailed Project Report and submission of the same to respective agency for funding.
- Organizing faculty and staff development programme for improved competence.

## **INNOVATIONS AND BEST PRACTICES**

### **TARGET**

- Promote sustainable development through eco-friendly practices.
- Ensure proper waste management and water management system.
- Awareness and sensitivity about environmental issues.
- Ensure gender equity and parity.
- Make a global impact on society through education, empowerment, research, innovation and philanthropic activities.



## STRATEGY

- Enhance energy management by installation of solar panels, use of LED bulbs, sensor-based energy conservation system.
- To limit the use of paper in office administration.
- Preservation of various varieties and species of trees in the ecosystem.
- Preservation of natural water resources in the campus.
- Undertake Green and environment audit, energy audit and implementation of the recommendations.
- Undertake Gender Audit.

## Concluding remark

DSDD ACS College is dedicated to its vision: "To support and empower youth from socially disadvantaged backgrounds through holistic higher education and bridge the socio-economic gap between tribal and mainstream society." The college focuses on the overall development of its students and aims to build a strong internal system to support their academic and social growth. The Institutional Development Plan serves as a guide to achieve this goal effectively.

